

The Continuous Improvement Model of SACS Assessment

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Background

- Based on the concepts of William Edwards Deming who focused on quality improvement in manufacturing systems.
- The concept was applied to schools by William Glasser.

Concept

- Core principal is the self-reflection on the educational process.
- The purpose is to identify, reduce, and eliminate parts of the process that are suboptimal.
- The emphasis is on incremental, continuous steps toward improvement and the avoidance of quantum leaps.

SACS Model at UM

- Each program designs its own assessment system that those involved feels is the optimum method for attaining information about the program.
- Each program then continuously collects information about the program that can be used to guide changes to improve the program.
- Each program reviews the information it collects on an annual basis and identifies changes to improve the program.
- This process is to become an on-going part of the program.

SACS Program Assessment Loop

